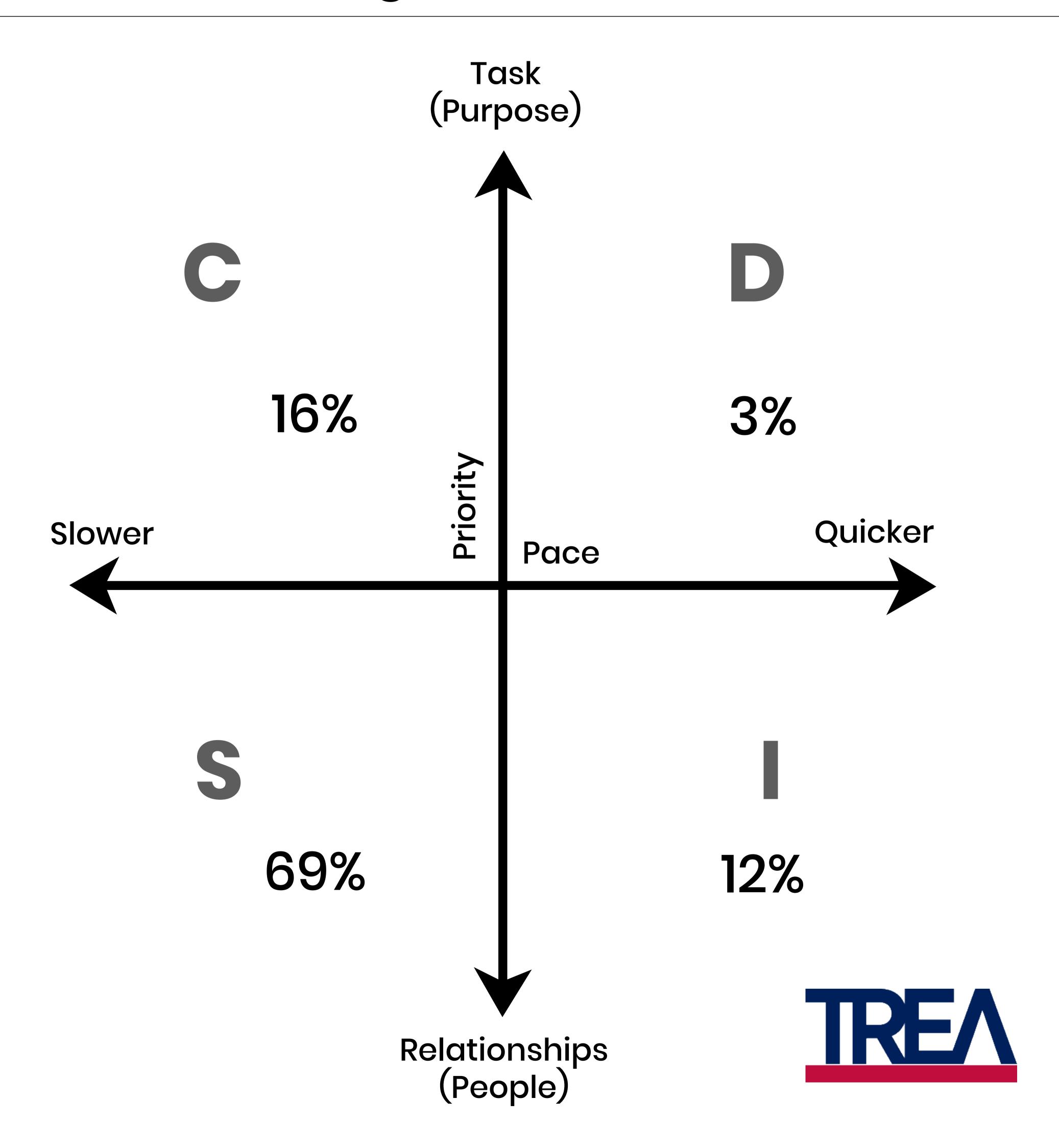
Step 1: Identify Temperaments Through Observation



Step 2: Understand Relational Needs

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	BE DIRECT	BEENTHUSIASTIC	BERELATIONAL	BEANALYTICAL
How to Relate to a:	 Start with results/benefits first and then provide details only as needed Be quick and to the point Challenge them 	 Be positive, friendly Provide praise Validate their self-worth Give them a feeling of "I need you" 	 Usefriendship Be easy-going Below-keyon objectives Don't push Let them respond at their own pace 	 Give clear facts Present ideas objectively Don't rush Be specific and thorough
	Key question: WHAT?	Key question: WHO?	Key question: WHY?	Key question: HOW?
How to persuade a:	 Focus on results/bottom line first Answer their question, "What are the benefits?" 	 Provide emotions/ be enthusiastic Share testimonies of significant people Answer their questions, "Who else has done this?" 	 Be friendly with them Taketime with them Answer their question, "Why do you want to change things." 	 To them it is important to do it right Show them step-by-step how to do it Answer their questions, "How do you want me to dothis"
	GOAL/RESULTS	GROUP/RECOGNITION	GROUP/TOGETHER	GOALS/QUALITY
How to lead a:	 Give them the "what"—let them determine the "how" Let them have CONTROL, be in charge of something 	 Consult/counsel with them about ideas, projects, people Recognize their efforts in front of others Let them have FUN 	 Doing things together is important	 How to do it the best way is important Be available to work closely with them Le them have time to do things RIGHT
How to disagree with a:	AGREE with their GOAL+TEST	AGREE with their VISION+TIME	TOGETHER	FACTS
	Ask, "Why do you think this is the best way? Have you considered other alternatives to reach your goal?"	Allow time to pass. They get excited about so many things, they'll move on to something else	Take time to convince them that the disagreement will not disturb the relationship.	Gather your facts. They will not be swayed by emotions appeals or verbal persuasiveness.